**In the Name of God**

**Department of English Language**

**School of Allied Medical Sciences**

**Course Plan: ESP Course for Master’s in the Library Science**

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| **Course Title**: Advanced English - Master’s in the Library Science  **Instructor:** Dr Sajjadi  **Students:** Master’s in Library Science  **Course Credit**: 2  **Textbook:** As indicated below  **Academic year**: Autumn 2023 | |
| **Course Description:**  ESP Course for Master in the Master’s in Library Science is intended to improve students’ lexicon knowledge, grammar command, academic writing and reading comprehension skills in English. The topics and materials considered for the course are mainly developed by the course instructor, based on his years of experience on the academic needs of students at master level. The topics and concepts taught in this course are supposed to be of high academic interest. With the completion of this course, students are expected to learn the fundamentals of academic English to get access to the world of knowledge more efficiently. This well-calculated, fundamental knowledge could serve as a sound base for further practice as the students carry on their academic work in the years ahead. | |
| **No. of Sessions** | **Topics to be covered** |
| **Session 1:** | **Instructor’s handouts):**  a) Introductory remarks  b) Tips on how students can improve their English |
| **Session 2** | **Instructor’s handouts):**  Tips on how students can improve their English (e.g., listening and speaking in English, and pronunciation in English)  Homework:  Words with pronunciation and meaning (from reading copies)  A Paragraphs on Higher Education |
| **Session 3:** | **Presenting at Conferences (Teacher’s handouts)**  Homework:  Students identify their Lecture topics  Students will present an outline of the key issues of their presentation |
| **Session 4:** | **Instructor’s handouts)**  a) Writing Paragraphs (Handouts)  c) Listening Comprehension – from “Audio Clips 1”  **Homework:**  a) Student will do all the exercises of the Chapter on Paragraph writing  b) Stdents write a paragraphs about the following topic: Supermarket  b) Students will write down the “Audio Clips 1”, in normal orthography |
| **Session 5:** | **Instructor’s handouts):**  a) Paragraph Writing: continued  b) Punctuation in Writing English  c) Student’s Presentation No1  e) Listening Comprehension – from “Audio Clips2”  **Homework**:  a) Paragraphs on pr-specified topics (pollution), with emphasis on correct punctuation  b) Students will write down the “Audio Clips 2”, in normal orthography |
| **Session 6:** | **Instructor’s handouts):**  a) Adjectives in English  b) Listening Comprehension – from “Audio Clips3”  **Homework:**  a) Students will identify **eight adjective clauses or phrases** from the first two pages of their reading comprehension  b) Students write sentences with adjectives:12 Adjective clauses, 12 adjective phrases  c) Students will write down the “Audio Clips 3”, in normal orthography |
| **Session 7:** | **Instructor’s handouts):**  a) Connectors in English  b) Listening Comprehension – from ““Audio Clips4”  **Homework:**  a) Students will identify **five** sentences with sentence connectors and **five** sentences with subordinators from their reading etxts  b) Students Write sentences with Connectors: 6 sentence connectors and 6 subordinators  c. Students will review **the first page from one of their Comprehension Texts**  and write a summary  d) Students will write down the “Audio Clips 4”, in normal orthography |
| **Session 8:** | **Instructor’s handouts):**  a) **Reading Comprehension** Practice**: The handouts**  b) Reading the Table about “**Connectors in a Table**”  c) Listening Comprehension – from ““Audio Clips5”  Homework:  **a)** Students will a summary of the reading covered during the class session  b) Student will write **10 sentences including**: 3 sentence connectors; 3 Subordinators and 4 Phrase Linkers  c) Students will write down the “Audio Clips 5”, in normal orthography |
| **Session 9:** | **Instructor’s handouts):**  **a)** Reading Comprehension from: “Medical Libearian  b ) **Listening Comprehension** – from “Audio Clips 6”  **Homework:**  a) Students will choose 10 words from the “Medical Librarian” text and write their synonyms in English. (They can choose any words they like)  b) Students will write down the “Audio Clips 6”, in normal orthography |
| **Session 10:** | **Instructor’s handouts):**  **1- Reading Comprehension: “**Life Cycle of a Collection”, pages 1-13  2- **Letter Writing in English** a) Students will review the file called “Letter Writing in English”  3- **Listening Comprehension** – from “Audio Clips7”  **Homework:**  a) Students will write two letters in English as follows: (1) An Enquiry Letter and an Invitation Letter  NB: In writing the letters, please pay attention to the layout, i.e. margins of the pages, spaces between paragraphs, etc.  b) Students will write down the “Audio Clips 7”, in normal orthography |
| **Session 11:** | **Instructor’s handouts):**  **1- Reading Comprehension Practice 1: “**Life Cycle of a Collection”, pages 14-23  2- **Letter Writing in English (2**) a) Students will review the file called “Letter Writing in English” once more  3**- Listening Comprehension** – from ““Audio Clips8”  **Homework:**  c) Students will write a letter of “Referral”  NB: In writing the letters, please pay attention to the layout, i.e. margins of the pages, spaces between paragraphs, etc.  d) Students will write down the “Audio Clips 8”, in normal orthography |
| **Session 12:** | **Instructor’s handouts):**  **1- Reading Comprehension: Article Review: “Computers in Human Behavior”**  2) **Listening Comprehension** – from “Audio Clips 9””)  Homework:  a) In one paragraph, Students talk about the main points of the article “computers…”  b) Students will write down the “Audio Clips 9” |
| **Session 13:** | **Instructor’s handouts):**  **“Curriculum Vitae and Resumé”**  **Listening Comprehension** – from “Audio Clips 10”  **Homework:**  a) Student will write a “Covering letter”, for their own CV, something similar to the letter available in page 5the file called “Curriculum Vitae and Resumé”  b) Students will write down the “Audio Clips 10”, in normal orthography |
| **Session 14:** | **Iinstructor’s handouts):**  2- **Student will once more review** all pages of the file “Curriculum Vitae and Resumé”  **Homework**:  Students will write their own CV, something similar to page 6 of the file called Curriculum Vitae and Resumé” |
| **Session 15:**  Review Session | **Iinstructor’s handouts):**  “*Workshop – How to Write a Research Paper*” (the first 20 slides)  **Listening Comprehension** – from “Audio Clips 11”  **Homework**:  a) In one or two paragraphs, students talk about the meaning of “Plagiarism” and How to Avoid Plagiarism” |
| **Session 16:** | **Review Session** |
| **Session 17:** | **Final Exam**  The Final exam will include different types of questions.  The questions will be taken from (a) files and the slide, (b) Listening materials in “Tune In” textbook and (c) teacher’s handouts, as specified in this syllabus |

**Scoring Procedure:**

1. 2 points for Lecture
2. 6 points for different pieces of homework
3. 4 points for midterm
4. 8 points for the Final exam

**Course materials and sources:**

1. The Handouts, by the Instructor